



The 67<sup>th</sup> Legislative Assembly came to a close just past midnight on April 30<sup>th</sup>. Lawmakers were able to complete their work in 76 days, a few days short of the 80 days allotted by the ND Constitution. This means the Legislature will be able to use the remaining 4 days later this year for the legislative redistricting process. This legislative session was one for the books, to say the least. Not only did it result in the largest state budget in state history, but lawmakers also briefly paused their work in order to expel a House member for the first time.

The following are the key education-related bills impacting school boards that passed this session and will become effective on August 1<sup>st</sup> (unless otherwise noted):

**HB 1388:** One of the final issues to get resolved in the last few days of the session was K-12 public school funding. The Conference Committee for HB 1388 finally resolved their differences mid-week and were able to come to an agreement on the final language of the bill. HB 1388 is likely the most significant piece of education-related legislation passed this session as it establishes changes to the policy for implementing the K-12 funding formula and was the “catch-all” bill for issues germane to education. The sticking point for the conference committee came down to whether there should be an increase in the per pupil payment over the next biennium. The agreement came after several days of back and forth between the Senate members (who were pushing for a 1/1 an increase in the per pupil payment) and the House members (who did not support any increase in the per pupil payment). Senate members persisted and were able to convince the House members to agree to the 1/1 increase (\$10,136/\$10,237). You can watch a short clip of Senator Schaible, a former school board member from Mott-Regent and the current chair of the Senate Education Committee, explaining the need for the increase [here](#).

In addition to the increase in the per pupil payment, HB 1388 does the following:

- Adjusts the small school district size weighting factors. School districts that do not operate a high school will have their average daily membership divided by .6 to impute an average daily membership to be on the same scale as high school district. The bill also establishes a new weighting factor for districts that have reorganized that operate 2 physical plants over 19 miles apart.
- Provides the ability of a school district to meet instructional time requirements through a virtual instruction program that meets certain criteria (established through administrative rules to be adopted by DPI). It also includes provisions to account for virtual instruction in the ADM calculation. The bill also includes an emergency clause regarding the virtual instruction provisions so that districts currently providing virtual learning may continue to do so through the end of the current school year and also meet instructional time requirements.
- Adds a reading competency component to the teacher licensure requirements, as well as additional requirements to reading curriculum.
- Adjusts the timing for the phase-out of moving transition maximum school districts onto the K-12 funding formula.
- Provides for a legislative management study of K-12 funding, including transition minimum reduction impacts on reorganized and consolidated school districts.

**HB 1013:** This is the DPI appropriation bill and includes the per pupil payment appropriation provisions based on the policy provisions in HB 1388. HB 1013 also includes a provision requiring that during the 2021-23 biennium, school boards must use an amount equal to at least 70% of all new money received by the district resulting from the 1/1 increase in the base integrated formula payment rate, to increase the compensation paid to non-administrative personnel.

**HB 1027:** This bill codifies the required transportation aid payments to school districts. For the 2021-22 and 2022-23 school years, transportation state aid will be calculated based on the greater of the 2018-19 mileage and rider data or previous year mileage and rider data. In subsequent school years, DPI will use the latest available student enrollment count in each school

district in calculating transportation aid. The bill also prohibits DPI from distributing more than one-half of the amount appropriated for transportation aid grants for any biennium in the first year of the biennium. Finally, the bill calls for a legislative management study during the 2021-22 interim regarding the impact of additional career and technical education center student transportation on student transportation costs.

**HB 1015:** This is the OMB appropriation bill and includes an appropriation of \$70 million to the CTE department for the purpose of a statewide area career center initiative grant program. The CTE department must establish the application process and develop eligibility requirements for the grant program that include the following:

- Funding may be used only for career and technical education projects involving construction, addition, maintenance, and equipment for new and existing area career centers;
- Grants awarded to each recipient must be at least \$500,000, but may not exceed \$10,000,000;
- Grants may be awarded only to the extent a school district has secured matching funds from nonstate sources on a dollar-for-dollar basis;
- An applicant for a grant must identify sufficient future nonstate sources of funding for ongoing operating and maintenance costs associated with a new or expanded area career center;
- Preference must be given to school districts that collaborate with other school districts for a regional area career center facility or to school districts to create a new area career center or use an existing area career center to positively affect that region of the state; and
- Preference must be given to school districts that will promote postsecondary education and workforce training education in conjunction with secondary education.

**SB 2215:** This bill builds into NDCC chapter 15.1-16, which addresses teacher representation and negotiation, a more structured timeframe to assist school boards and teachers/administrators in their pursuit of good faith contract negotiations within a reasonable period of time. The bill includes a deadline to complete negotiations no later than July 1 unless the parties agreed otherwise. If an agreement is not reached between the parties by the deadline, an impasse exists by operation of law. The bill also adds deadlines into the recognition process that is required to be completed before negotiations may begin.

**HB 1356:** This bill requires all public schools to permit the Boy Scouts and Girl Scouts access to students during school hours each school year in the fall in order to provide information and recruit students. NDSBA opposed the bill because federal law already requires public schools to provide equal access to the Boys Scouts and other youth patriotic groups if the schools choose to provide a designated open forum for other youth and community groups to present information at schools. Also, it likely will require schools to provide other groups access to the school with little ability to restrict based on content. The bill becomes law on August 1, and thus, schools will need to comply with its requirements next school year. NDSBA will send out guidance on these new requirements in the coming weeks.

**SB 2308:** This bill adds to the list of delineated school board powers in section 15.1-09-33 the ability to permit the display of the Ten Commandments on school property and in classrooms along with other historical documents, as well as permit the recitation of the Pledge of Allegiance in their schools (which is already permitted). The bill includes a provision providing immunity to school boards and their employees for any state law claims that may be brought as a result of these issues (although any claims brought would almost certainly be based on federal constitutional grounds and the state may not provide immunity for that). NDSBA and other education stakeholder groups opposed the bill.

**SB 2165:** This bill removes the general ending fund balance requirements set forth in section 15.1-07-29. It also makes changes to the ending fund balance requirements set forth in section 15.1-27-35.3 relating to state aid payment calculations and delays the implementation of the requirements until July 1, 2023. Finally, it removes federal impact aid from the calculation of a district's ending fund balance.

**HB 1349:** This bill makes changes to NDCC 44-04-18.27 relating to applications for public employment and would make applications and records related to the applications exempt (rather than confidential). It further clarifies that once finalists for the position are designated, the applications and related records of the finalists are open to the public. The bill also makes changes to NDCC 44-04-20 to codify into law the ability of a public entity to hold meetings by electronic means and to provide public access by electronic means.

**HB 1253:** This bill is known as the election administration bill as it makes numerous changes to how elections are administered in the state. Most of the changes relate to county-run elections; however, a few would impact elections run by public school boards. Those include:

- Changing the date for canvassing the results of the election by the school board following a school election from the sixth day after the election to the thirteenth day after the election;
- A new section to chapter 16.1-01 of the NDCC that prohibits the state or political subdivisions (including public schools) from soliciting, accepting or using any grant or donations from private persons for elections operations or administration, except using privately owned facilities for polling places, food for poll workers and other nonmonetary donations that are not used to prepare, process, mark, collect or tabulate ballots or votes. Any individual who knowingly violates this section is guilty of a class A misdemeanor;
- Changes the requirements for absentee applications in that the application form must provide the applicant the ability to indicate specific elections in the calendar year for which the applicant wishes to vote by absentee ballot;
- The absentee application form must also include a notification that the signature on the form will be compared to the signature on the affidavit on the envelope in which the absentee ballot must be placed;
- The voter's affidavit on the front of the return envelope for an absentee ballot must also include a notice that the signature on the affidavit will be compared to the signature on the affidavit included in the application for the absentee ballot; and,
- If the election official or canvassing board has reason to suspect the signature on the application was made by a different individual than the individual who signed the voter's affidavit on the return ballot envelope, the election official must attempt to contact the absent voter as soon as practicable to provide an opportunity to validate the signatures.

**SB 2332:** This bill relates to the criteria for an alternative teacher license. The bill adds "special education" to the list of subject areas in which individuals with alternative licenses may teach. It also removes the sunset provision that was placed in section 15.1-13-10 last session. The bill also adds the requirement that an alternative licensing program operate in accordance with the procedures and program approval standards and requirements set by the board for teacher education programs for the licensure of educators. Finally, the bill calls for a legislative management study of alternative licensure criteria.

**HB 1337:** This bill allows a county committee, subject to the approval of the state board of public education, to transfer or donate property of a dissolving district during the dissolution process to another political subdivision for less than fair market value. The transfer or donation may only occur provided the set aside requirements in NDCC 15.1-12-28 and 15.1-12-28.1 are satisfied first.

**SB 2304:** This bill would require greater emphasis on federally recognized Indian tribes located in the state in social studies and U.S. history and North Dakota studies curriculum. The effective date for the high school graduation is August 1, 2025.

**SB 2311:** This bill requires the Department of Human Services to include in its resources on mental health awareness and suicide prevention provided to schools an evidenced-based, online virtual mental health and suicide prevention simulation-based training program.

**HB 1232:** This bill relates to the satisfaction of school calendar hours through virtual instruction when weather or other circumstances required a school to cancel hours of instruction or dismiss before completing all hours in a day. Schools would be required to adopt a policy providing for virtual instruction that would satisfy the requirements of section 15.1-06-04(3) as addressed in HB 1388.

**SB 2278:** This bill provides immunity for schools, school officials, and employees for COVID-19 related liability, except that which results from an individual's gross negligence or willful misconduct. The bill included an emergency clause and became law upon filing with the Secretary of State.

**HB 1478:** This bill permits a school board to adopt a policy to allow students in grades 6-12 to earn course credit through educational opportunities with a sponsoring entity (a.k.a. Learn Everywhere). DPI must adopt rules to administer such programs. Proposals from sponsoring entities must be approved by the local school board, the K-12 education coordination council and DPI.

A few of the above-referenced bills were passed in the last days of the session and have not yet been signed by the Governor. Please see the bill list below for status updates on all primary bills tracked by NDSBA throughout the 67<sup>th</sup> Legislative session.

## Primary Bill List and Status Report

This list includes the primary bills tracked by NDSBA during session and their current status.

### School Calendar/Instructional Time/Curriculum

<a href="#">HB 1075</a>	This bill as proposed called for revisions to NDCC 15.1-06-04.1 that would permit a school district to schedule school sponsored, school-directed and school-related activities on teacher professional development days. As amended, the bill now seeks to completely repeal NDCC 15.1-06-04.1. <b>(Passed House 87-3; Passed Senate 41-5; Signed by Governor; Filed with Secretary of State)</b>
<a href="#">HB 1111</a>	This bill provides for a legislative management study of competency-based learning and school districts participating in innovative education programs. <b>(Passed House 90-0-4; Passed Senate 45-2; Signed by Governor; Filed with Secretary of State)</b>
<a href="#">HB 1143</a>	This bill would require patriotism projects for public elementary school students and reporting on such projects to DPI. <b>(Passed House 64-27; Failed Senate 2-45)</b>
<a href="#">HB 1232</a>	This bill relates to the satisfaction of school calendar hours through virtual instruction. <b>(Passed House 94-0; Passed Senate 47-0; House refused to concur in Senate amendments; Conference Committee appointed; Conference Committee report issued; Conference Committee report adopted by House; Passed House 92-0; Conference Committee report adopted by Senate; Passed Senate 47-0; Signed by Governor; Filed with Secretary of State)</b>
<a href="#">HB 1436</a>	This bill relates to summer school courses and requirements of NDCC 15.1-21-16. <b>(Passed House 90-1, emergency clause carried; Passed Senate 44-3, emergency clause carries; Signed by Governor; Filed with Secretary of State)</b>
<a href="#">HB 1478</a>	This bill relates to alternative education opportunities outside the classroom for course credit and to provide for legislative management report. <b>(Passed House 87-7; Passed Senate 47-0; House concurred in Senate amendments; Passed House 89-5; Signed by Governor; Filed with Secretary of State)</b>
<a href="#">SB 2147</a>	This bill relates to high school graduation and curriculum requirements and would allow a school board to permit a passing score on relevant portions of the GED assessment to satisfy corresponding graduation requirements. <b>(Passed Senate 44-2-1; Passed House 89-3; Signed by Governor; Filed with Secretary of State)</b>
<a href="#">SB 2196</a>	This bill would establish a North Dakota competency framework and relates to instructional time requirements. <b>(Passed Senate 46-1; Passed House 90-2; Signed by Governor; Filed with Secretary of State)</b>
<a href="#">SB 2304</a>	This bill would require all elementary and secondary public and nonpublic schools in the state to include curriculum on Native American history. <b>(Passed Senate 47-0; Passed House 72-21; Senate refused to concur in House amendments; Conference Committee assigned; Conference Committee report issued; Conference Committee report adopted by Senate; Passed Senate 47-0; Conference Committee report adopted by House; Passed House 76-16; Signed by Governor; Filed with Secretary of State)</b>
<a href="#">SB 2311</a>	This bill would require mental health awareness and suicide prevention instruction for students in grades 7 through 12. <b>(Passed Senate 45-2; Passed House 82-12; Senate refused to concur in House amendments; Conference Committee assigned; Conference Committee report issued; Conference Committee report adopted by Senate; Passed Senate 43-2; Conference Committee report adopted by House; Passed House 83-10; Signed by Governor; Filed with Secretary of State)</b>

### Transportation

<a href="#">HB 1027</a>	This bill requires the superintendent of public instruction to pay each school district transportation aid payments, payments for transportation of special education students, and payments for transportation for career and technical education students. The bill also addresses distribution of transportation payments in the event of a school district closure. <b>(Passed House 80-14; Passed Senate 46-1; House refused to concur in Senate amendments; Conference Committee appointed; Conference Committee meeting held 4/19; Conference Committee report issued; Conference Committee report adopted by House; Passed House 83-9; Conference Committee report adopted by Senate; Passed Senate 46-1; Sent to Governor)</b>
<a href="#">SB 2097</a>	This bill makes changes to the definition of "school bus" in NDCC chapter 39-01 for purposes of motor vehicle requirements. <b>(Passed Senate 47-0; Passed House 91-1; Signed by Governor; Filed with Secretary of State)</b>

### School Safety

<a href="#">HB 1248</a>	This bill relates to the possession of a dangerous weapon in an emergency. <b>(Passed House 83-11; Passed Senate 26-20, emergency clause failed; House concurred in Senate amendments; Passed House 81-11; Signed by Governor; Filed with Secretary of State)</b>
<a href="#">HB 1293</a>	This bill relates to conceal and carry of handguns and firearms or dangerous weapons in a public gathering, including public school. <b>(Passed House 87-6; Passed Senate 40-6; House concurred in Senate amendments; Passed House 90-2; Signed by Governor; Filed with Secretary of State)</b>
<a href="#">HB 1297</a>	This bill relates to the possession of firearms or dangerous weapons at a public gathering. <b>(Passed House 80-12; Passed Senate 41-5; House concurred in Senate amendments; Passed House 82-10; Signed by Governor; Filed with Secretary of State)</b>
<a href="#">HB 1323</a>	This bill relates to limitations on mask wearing requirements in education. <b>(Passed House 50-44; Passed Senate 30-17; House concurred in Senate amendments; Passed House 67-24; Vetoed by Governor; Veto overridden by House and Senate; Filed with Secretary of State)</b>

<a href="#">HB 1339</a>	This bill would require legislative management to consider studying the definitions of “dangerous weapon” and “public gathering” for purposes of possession of firearms and dangerous weapons. <b><i>(Passed House 65-28; Passed Senate 41-4; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">HB 1463</a>	This bill would add ambulance or firefighter crew while on duty to list of individuals prohibited from possessing firearm or dangerous weapon at public gathering. <b><i>(Passed House 88-6; Passed Senate 42-4; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">SB 2096</a>	This bill relates to licensing requirements for armed first responder instructors and application and renewal fees for armed first responder course instructor certification. <b><i>(Passed Senate 44-2; Passed House 77-15; Signed by Governor; Filed with Secretary of State)</i></b>

### Budgets/Finance/Tax

<a href="#">HB 1013</a>	This bill includes the appropriation for DPI and the K12 funding formula. <b><i>(Passed House 75-18; Passed Senate 44-3; House refused to concur in Senate amendments; Conference Committee appointed; Conference Committee meeting held 4/19, 4/22; Conference Committee meeting report adopted by House and Senate; Passed House 76-14; Passed Senate 41-6)</i></b>
<a href="#">HB 1014</a>	This bill includes an appropriation for the protection and advocacy project. <b><i>(Passed House 89-5; Passed Senate 46-1; House concurred in Senate Amendments; Passed House as amended 83-10; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">HB 1015</a>	This is the Office of Management and Budget appropriation bill. It includes an appropriation from the federal coronavirus capital projects funds to the CTE department for the purpose of a statewide area career center initiative grant program. <b><i>(Passed House 80-11; Passed Senate 43-4; House refused to concur in Senate amendments; Conference Committee appointed; Conference Committee report issued; Conference Committee report adopted by House and Senate; Passed House 73-15; Passed Senate 42-4)</i></b>
<a href="#">HB 1028</a>	This bill relates to the ability of a school district to temporarily transfer excess funds accruing because of the COVID-19 pandemic between the general fund and the building fund of the school district. This measure includes an emergency clause. <b><i>(Passed House 89-1-4, emergency clause carried; Passed Senate 46-0, emergency clause carried; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">HB 1057</a>	This bill calls for increases in the statutory liability caps of political subdivisions and the state from \$250,000 to \$375,000 per person and from \$1 million to \$1.5 million for any number of claims from a single occurrence; effective date of July 1, 2022. <b><i>(Passed House 89-3; Passed Senate 46-1; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">HB 1086</a>	This bill calls for revisions to NDCC § 26.1-22 relating to property insured by the state. <b><i>(Passed House 94-0; emergency clause carried; Passed Senate 47-0, emergency clause carried; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">HB 1137</a>	This bill relates to the allowable income tax credit for charitable contributions to private education institutions. <b><i>(Passed House 79-14; Passed Senate 31-16; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">HB 1167</a>	This bill calls for a legislative management study regarding property tax equity and the creation of a central taxing authority. <b><i>(Passed House 92-0; Failed Senate 2-45)</i></b>
<a href="#">HB 1175</a>	This bill would create business immunity from COVID liability claims and would apply retroactively. <b><i>(Passed House 77-17; Passed Senate 41-6, emergency clause carried; House refused to concur in Senate Amendments; Conference committee appointed; Conference Committee report issued; Conference Committee report adopted by Senate; Passed Senate 40-7, emergency clause carried; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">HB 1179</a>	This bill relates to reporting requirements for schools and counties receiving oil and gas gross production tax allocations. <b><i>(Passed House 84-10; Passed Senate 46-1; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">HB 1246</a>	This bill relates to the education foundation aid formula and the treatment of federal impact aid funding. <b><i>(Passed House 94-0; Passed Senate 47-0; House refused to concur in Senate amendments; Conference Committee appointed; Conference Committee report issued; Conference Committee report adopted by House; Passed House 91-0; Conference Committee report adopted by Senate; Passed Senate 44-0; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">HB 1281</a>	This bill would provide a tax credit for taxpayers whose children receive nonpublic school or home education. <b><i>(Passed House 50-44; Failed Senate 15-32)</i></b>
<a href="#">HB 1325</a>	This bill, as amended in the House, provides for a legislative management study of property tax relief for property owners 65 years old or older. <b><i>(Passed House 92-1-1; Failed Senate 7-40)</i></b>
<a href="#">HB 1337</a>	This bill would permit a school district to transfer funds from the building fund to another political subdivision and would correspondingly amend the powers of a school board. <b><i>(Passed House 80-12; Passed Senate 46-1; House concurred in Senate amendments; Passed House 86-7; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">HB 1367</a>	This bill relates to the adoption and referral to voters of preliminary budgets of cities, counties, school districts and park districts. The bill was amended in committee to provide a for legislative management study of the referral of political subdivision budgets. <b><i>(House 92-2; Failed Senate 2-43)</i></b>
<a href="#">HB 1388</a>	This bill relates to adjustments to school district size weighting factors and the education foundation aid funding formula transition maximum and payment rates. <b><i>(Passed House 78-16; Passed Senate 44-3; House refused to concur in Senate amendments; Conference Committee appointed; Conference Committee report issued; Conference Committee report adopted by House and Senate; Passed House 71-17; Passed Senate 44-3)</i></b>

<a href="#">HB 1394</a>	This bill provides the necessary appropriation for federal funds received by the state for COVID-related relief, including ESSER II funding. <b><i>(Passed House 89-5, emergency clause carried; Passed Senate 47-0, emergency clause carried; House concurred in Senate amendments; Passed House 87-0; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">HB 1413</a>	This bill provides for an appropriation to DPI to provide grants to schools for breakfast and lunch for students. <b><i>(Passed House 70-24; Failed Senate 9-37)</i></b>
<a href="#">HB 1431</a>	This bill is a large infrastructure bill, which initially included a \$92.5 million appropriation to ND CTE for distribution as grants to create CTE programs throughout the state, including to some school districts; however, this was amended out of the bill. <b><i>(Passed House 74-17; Passed Senate 46-0; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">HB 1471</a>	This bill relates to a property tax exemption for property of churches. <b><i>(Passed House 76-18; Passed Senate 46-1; House concurred in Senate amendments; Passed House 78-15; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">HB 1479</a>	This bill relates to a legislative management study regarding simplification or elimination of income tax. <b><i>(Passed House 94-0; Failed Senate 4-43)</i></b>
<a href="#">SB 2019</a>	This bill including the appropriation for the department of career and technical education. <b><i>(Passed Senate 47-0; Passed House 86-5; Senate refused to concur in House amendments; Conference Committee appointed; Conference Committee report issued; Conference Committee report adopted by Senate; Passed Senate 46-0; Conference Committee report adopted by House; Passed House 88-4; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">SB 2068</a>	This bill as amended would require the state's attorney for the county involved or in which the political subdivision is located to appear and prosecute when the governor seeks to remove an officer pursuant to NDCC chapter 44-11. <b><i>(Passed Senate 46-0; Passed House 92-0; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">SB 2165</a>	This bill would eliminate the ending fund balance carryforward limitations, deductions from state aid formula and school construction amounts. <b><i>(Passed Senate 46-0-1, emergency clause carried; Passed House 85-8, emergency clause carried; Senate concurs in House amendments; Passed Senate 47-0, emergency clause carried; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">SB 2240</a>	This bill relates to an exception to notice and bidding requirements in NDCC 15.1-09-34 relating to building materials required for student home construction projects. <b><i>(Passed Senate 46-0; Passed House 91-1; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">SB 2269</a>	This bill relates to school district payments to postsecondary transitional programs for students on IEPs. <b><i>(Senate 43-3; Passed House 85-5; Senate concurred in House amendments; Passed Senate 45-2; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">SB 2278</a>	This bill provides for immunity for schools, school officials, and employees for COVID-19 related liability. <b><i>(Passed Senate 44-3; Passed House 75-15, emergency clause carries; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">HCR 3038</a>	This resolution would prohibit the levying of property tax except for limited purposes, as well as the issuance of general obligation bonds secured with property tax; would also repeal section of Article X of the ND Constitution relating to levying of property tax. <b><i>(Committee hearing held on 3/8; No committee recommendation; Failed House 27-63)</i></b>

### HR Issues/Workforce/Licensing

<a href="#">HB 1040</a>	This bill relates to changes in deadlines and requirements in an appeal of a workforce safety and insurance decision. <b><i>(Passed House 89-0; Passed Senate 46-0; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">HB 1131</a>	This bill relates to the authority of the superintendent of public instruction to issue credentials for dyslexia specialists. <b><i>(Passed House 89-0-5; Passed Senate 45-0; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">HB 1166</a>	This bill relates to granting a teaching license to a foreign practitioner that is a resident of the state of North Dakota. <b><i>(Passed House 81-11; Failed Senate 2-45)</i></b>
<a href="#">HB 1174</a>	This bill relates to eligibility for and payment of TFFR benefits. <b><i>(Passed House 89-1; Passed Senate 47-0; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">HB 1188</a>	This bill relates to creation of certificate of completion for special education technicians and would delineate allowable duties of special education technicians. <b><i>(Passed House 88-3; Passed Senate 44-2, emergency clause carried; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">HB 1210</a>	This bill provides for a legislative management study of out-of-pocket expenses incurred by teachers in the state for classroom school supplies and the feasibility and desirability of creating a teacher reimbursement program. <b><i>(Passed House 63-26; Passed Senate 41-6; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">HB 1294</a>	This bill relates to the unauthorized dissemination of criminal history record information and provides for a penalty. <b><i>(Passed House 81-12; Passed Senate 44-3; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">HB 1398</a>	This bill would prohibit a political subdivision from adopting or enforcing an ordinance that requires an employer to provide an employee paid family leave that exceeds the requirements of federal or state laws or rules. <b><i>(Passed House 79-14; Passed Senate 39-7; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">HB 1441</a>	This bill relates to paid family medical leave program and an income tax credit for contributions paid into the paid family medical leave fund on behalf of eligible employees; provides for an appropriation and a transfer. <b><i>(Passed House 75-18; Failed Senate 22-25)</i></b>
<a href="#">SB 2069</a>	This bill amends section 44-04-18.27 relating to applications for public employment and requires a public entity that receives applications for a vacant position from fewer than three applicants to keep the applications and records related to

	the applications confidential if the entity decides not to consider the applications further. <b><i>(Passed Senate 40-7; Failed House 1-92)</i></b>
<a href="#">SB 2175</a>	This bill relates to occupational licensure of members of the military and military spouses, including teaching licensure. <b><i>(Passed Senate 47-0; Passed House 90-1; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">SB 2215</a>	This bill relates to deadlines for teacher negotiations between school districts and representative organizations. <b><i>(Passed Senate 37-10; Passed House 63-29; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">SB 2332</a>	This bill relates to the criteria for a teacher license and provides for a legislative management study. <b><i>(Passed Senate 47-0; Passed House 88-3; Senate refused to concur in House amendments; Conference Committee appointed; Conference Committee report issued; Conference Committee report adopted by Senate; Passed Senate 45-2; Conference Committee report adopted by House; Passed House 87-7; Signed by Governor; Filed with Secretary of State)</i></b>

### Elections/Elected Officials

<a href="#">HB 1189</a>	This bill calls for the generation and delivery of a canvass report within ninety minutes of polls closing and relates to casting of ballot after the canvass report. <b><i>(Passed House 65-29; Failed Senate 14-32)</i></b>
<a href="#">HB 1198</a>	This bill would eliminate any authority of the governor to suspend or modify any requirements relating to polling places during a declared state of emergency or disaster. <b><i>(Passed House 77-17; Passed Senate 25-20; Reconsidered; Failed Senate 23-24)</i></b>
<a href="#">HB 1253</a>	This bill makes various changes relating to the administration of elections. <b><i>(Passed House 93-1; Passed Senate 43-4; House refused to concur in Senate amendments; Conference Committee appointed; final Conference Committee report issued; final Conference Committee report adopted by House and Senate; Passed House 87-0; Passed Senate 44-3)</i></b>
<a href="#">HB 1256</a>	This bill prohibits the use of nonpublic funds by political subdivisions in support of elections and would prohibit the governor from endorsing or contributing to candidacy of a member of the legislative assembly. <b><i>(Passed House 78-13; Passed Senate 24-22; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">HB 1373</a>	This bill relates to early voting dates. <b><i>(Passed House 78-13; Failed Senate 10-37)</i></b>
<a href="#">SB 2142</a>	This bill amends NDCC 16.1-07-12 regarding the processing of absentee ballots. <b><i>(Passed Senate 47-0; Passed House 84-9; Signed by Governor; Filed with Secretary of State)</i></b>

### Behavioral Health

<a href="#">HB 1035</a>	This bill includes amendments to section 15.1-09-33.4 to correct statutory cross-references in light of adoption and creation of new chapter 27-20.2. <b><i>(Passed House 90-4; Passed Senate 45-2; House refused to concur in Senate amendments; Conference Committee appointed; Conference Committee report issued; Conference Committee report adopted by House; Passed House 88-5; Sent to Governor)</i></b>
<a href="#">HB 1036</a>	This bill calls for a legislative management study regarding the juvenile justice process. <b><i>(Passed House 92-0-2; Passed Senate 47-0; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">HB 1089</a>	This bill relates to prohibitions against seclusion and restraint of individuals with developmental disabilities receiving services from a public or private agency. <b><i>(Passed House 92-0; Passed Senate 47-0; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">HB 1230</a>	This bill relates to changes to definition of “service animal” under ND law. <b><i>(Passed House 92-0; Passed Senate 47-0; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">HB 1298</a>	This bill would prohibit transgender student participation in sports based on gender identity. Amended on floor to require a legislative management study on student athletic events that are exclusively for males or exclusively for females and the impact of a policy that prohibits participation in those events by individuals who are of the opposite sex. <b><i>(Passed House 65-26; Passed Senate 32-15; House refused to concur in Senate amendments; Conference committee assigned; Conference Committee report issued; Conference Committee adopted in both chambers; Passed House 69-25; Passed Senate 27-20; Vetoed by Governor; Veto override threshold met in House 68-25; Veto override failed in Senate 28-19)</i></b>
<a href="#">HB 1427</a>	This bill relates to the duties of the commission on juvenile justice and the children’s cabinet and to create a juvenile justice planning committee, a planning committee for children in need of services, and a planning committee for alternatives to juvenile detention. <b><i>(Passed House 90-4; Passed Senate 43-4; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">SB 2083</a>	This bill makes changes to the definition of “a person responsible for the child’s welfare” for purposes of child neglect and child abuse in NDCC chapter 50-25.1. It also adds a definition for “institutional child abuse or neglect” that includes a public or private school. <b><i>(Passed Senate 46-0; Passed House 88-3; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">SB 2134</a>	This bill relates to the duties of the protection and advocacy project. <b><i>(Passed Senate 43-3; Passed House 86-5; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#">SB 2275</a>	This bill relates to a director for the task force on prevention of sexual abuse of children. <b><i>(Passed 24-23 with President casting deciding vote; Failed House 19-72)</i></b>

### Miscellaneous

<a href="#">HB 1083</a>	This bill relates to eligibility requirements for ND CTE scholarship. <b><i>(Passed House 90-0-4; Passed Senate 44-2, emergency clause carried; Signed by Governor; Filed with Secretary of State)</i></b>
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<a href="#"><u>HB 1127</u></a>	This bill relates to the confidentiality of records and information held by the state auditor when investigation pending. <b><i>(Passed House 62-31; Passed Senate 45-1; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#"><u>HB 1135</u></a>	This bill relates to the ND CTE scholarship eligibility requirements. <b><i>(Passed House 85-4-5; Passed Senate 47-0; House concurred in Senate amendments; Passed House 92-1; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#"><u>HB 1164</u></a>	This bill would prohibit political subdivisions from implementing a presidential executive order that restrict a person's rights or that attorney general determines to be unconstitutional. <b><i>(House 79-13; Passed Senate 36-9; House refused to concur in Senate amendments; Conference Committee appointed; Conference Committee report issued; Conference Committee report adopted by House; Passed House 80-12; Conference Committee report adopted by Senate; Passed Senate 40-7; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#"><u>HB 1278</u></a>	This bill relates to eligibility for unemployment benefits for military spouses. <b><i>(Passed House 87-4; Passed Senate 46-1; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#"><u>HB 1314</u></a>	This bill relates to cybersecurity incident reporting requirements. <b><i>(Passed House 93-0; Passed Senate 47-0; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#"><u>HB 1344</u></a>	This bill relates to the reporting by any public officer, employee, or any other individual who has knowledge of an actual or possible law violation. <b><i>(Passed House 90-4; Passed Senate 46-0; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#"><u>HB 1349</u></a>	This bill would make changes to open records and open meetings requirements in NDCC chapter 44-04. <b><i>(Passed House 90-4; Passed Senate 47-0; House concurred in Senate amendments; Passed House 77-16; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#"><u>HB 1356</u></a>	This bill relates to a youth patriotic society's access to students during school hours. <b><i>(Passed House 54-38; Passed Senate 39-8; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#"><u>HB 1370</u></a>	This bill relates to school board powers and the leasing of real property to telecommunications provider. <b><i>(Passed House 94-0; Passed Senate 47-0; Returned to House; Concurred in Senate amendments; Passed House 93-0; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#"><u>HB 1375</u></a>	This bill relates to a tuition credit incentive program for students taking dual-credit course while in high school. <b><i>(Passed House 48-45; Passed Senate 44-3; House concurred in Senate amendments; Passed House 67-21; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#"><u>HB 1416</u></a>	This bill relates to the four-year-old program approval and the North Dakota early childhood council. <b><i>(Passed House 69-25; Passed Senate 34-13; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#"><u>HB 1430</u></a>	This bill relates to resident student eligibility to receive both the North Dakota academic and career and technical education scholarships. <b><i>(Passed House 45-38; Failed Senate 0-45)</i></b>
<a href="#"><u>HB 1466</u></a>	This bill would establish four-year-old program grants. <b><i>(Passed House 59-35; Passed Senate 36-11; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#"><u>SB 2028</u></a>	This bill seeks to repeal obsolete provisions in chapters 15.1-02, 15.1-03, 15.1-06, and 15.1-21 of the Education Title of the NDCC. <b><i>(Passed Senate 47-0; Passed House 92-0; Sent to Governor; Filed with Secretary of State)</i></b>
<a href="#"><u>SB 2047</u></a>	This bill relates to conduct prohibited by the Revised Uniform Athlete Agents Act, including conduct regarding student athletes. <b><i>(Passed Senate 45-0; Passed House 90-1; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#"><u>SB 2067</u></a>	This bill requires compliance with Rules of Civil Procedure in actions against state and its political subdivisions or its employees. <b><i>(Passed Senate 44-1; Passed House 63-30; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#"><u>SB 2136</u></a>	This bill relates to the ND CTE scholarship eligibility requirements; seeks to repeal section 15.1-21-02.7 relating to scholarship opportunities for 2009-2010 high school graduates as obsolete. <b><i>(Passed Senate 47-0, emergency clause carried; Passed House 87-5, emergency clause carried; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#"><u>SB 2141</u></a>	This bill seeks to permit a student's score on the ACT or other equivalent standardized test for consideration of the scholars program by the state board of higher education. <b><i>(Passed Senate 47-0; Passed House 88-3; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#"><u>SB 2156</u></a>	This bill relates to raising the legal age for purchase, use, and possession of tobacco products from 18 to 21. <b><i>(Passed Senate 40-7, emergency clause carried; Passed House 64-30, emergency clause carried; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#"><u>SB 2201</u></a>	This bill would require the state to observe daylight saving time year-round and would repeal section 40-01-20 relating to daylight saving time. <b><i>(Passed Senate 36-11; Failed House 25-67)</i></b>
<a href="#"><u>SB 2272</u></a>	This bill relates to the skilled workforce student loan program. <b><i>(Passed Senate 46-0; Passed House 60-29, emergency clause carried; Senate refused to concur in House amendments; Conference Committee appointed; Conference Committee report issued; Conference Committee report adopted by Senate; Passed Senate 47-0, emergency clause carried; Conference Committee report adopted by House; Passed House 70-22, emergency clause carried; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#"><u>SB 2289</u></a>	This bill relates to the creation of a North Dakota scholarship and makes changes to the provisions relating to the ND CTE scholarship. <b><i>(Passed Senate 43-3; Passed House 71-22; Senate concurs in House amendments; Passed Senate 44-3; Signed by Governor; Filed with Secretary of State)</i></b>
<a href="#"><u>SB 2308</u></a>	This bill relates to school board authority regarding posting of the ten commandments and the recitation of pledge of allegiance. <b><i>(Passed Senate 34-13; Passed House 76-16; Senate concurs in House Amendments; Passed Senate 39-8; Signed by Governor; Filed with Secretary of State)</i></b>



HCR 3009

This house resolution relates to compulsory school attendance, including a comparison of compulsory school attendance laws in other states. ***(Adopted by House; Committee hearing held 2/16; Do Pass Recommendation 6-0; Adopted by Senate; Filed with Secretary of State)***